

BNurs

Highly-trained nurses with compassionate care is the focus of the BNurs curriculum. Students receive a broad spectrum of clinical and simulation training, as well as inter-professional and problem-based learning. They also develop the global vision by participating in life enrichment learning programmes beyond Hong Kong.

PROGRAMME AIMS AND OBJECTIVES

The Bachelor of Nursing (BNurs) is a five-year full-time programme leading to an honours degree. The objective of the BNurs programme is to provide comprehensive and holistic nursing education and nurture generic nurses who will be able to work as competent practitioners in various health care settings.

The credit-based curriculum is broad-based and multidisciplinary, and is designed to introduce the bio-psychosocial aspects of health and nursing care. It provides a balance between the broad areas of nursing, biological, behavioural and social sciences. The learning outcomes will enable students to obtain knowledge through the study of different disciplines, and to develop an inquiring mind, interpersonal skills and an understanding of the socio-cultural context in which nursing is practiced in Hong Kong.

The degree programme emphasises the integration of theory and practice. Students are exposed to a variety of clinical environments throughout the study. Comprehensive learning of clinical skills is under the supervision of experienced teaching staff. The process of teaching and learning is directed by nursing academics with a wide range of expertise, supported by the excellent facilities in various departments of the Medical Faculty and clinical settings.

PROGRAMME STRUCTURE

The BNurs curriculum includes various courses in each year with an aim to prepare students to be capable of working in different settings as nursing professionals. The main areas covered are Nursing Core Courses, Nursing of Specialised Populations, Theoretical Foundations for Nursing Practice, Foundations in Nursing Research, Nursing Electives, Nursing Practica, Life Sciences, Clinical Pharmacology and Behavioural Sciences. This curriculum structure allows maximum longitudinal and lateral correlations between courses.

There are a total of 44 courses running throughout five years. Among these courses, 26 belong to core courses and 7 are practicum courses which aim at preparing students to become competent practitioners. There are also 1 Life Enrichment Learning Course, 1 nursing elective course, 3 language courses and 6 Common Core courses. Altogether they constitute 303 credits in the entire curriculum.



Ms Celine Ngai
Assistant Lecturer,
School of Nursing

“A nursing educator not only teaches students skills and knowledge, but also acts as an influencer. I always remind my students that even the smallest act of nursing care can convey genuine compassion to patients.”

Field of Study**Allocation of Credits**

	Year 1	Year 2	Year 3	Year 4	Year 5
Basic / Medical and Surgical Nursing	24	18	-	-	-
Behavioural Sciences	-	12	-	-	-
Life Sciences and Clinical Pharmacology	6	12	12	-	-
Ethics, Law and Professional Issues	-	-	9	-	-
Specialty Nursing	-	-	6	18	12
Chinese Medicine and Nursing	-	-	-	6	-
Community and Global Health Nursing	-	-	-	6	-
Clinical Reasoning in Practice	-	-	-	-	6
Management and Informatics	-	-	-	-	6
Life Enrichment Learning	-	-	6	-	-
Nursing Elective	-	-	-	-	6
Nursing Research / Statistics	-	-	-	12	-
Clinical Practicum	-	6	18	18	30
Chinese Language	6	-	-	-	-
English Language	6	6	-	-	-
Common Core Curriculum	24	12	-	-	-
Total	66	66	51	60	60



Mr Since Kong
BNurs 2010
Advanced Practice Nurse,
Queen Mary Hospital

“HKU Nursing has been nurturing seeds of caring hearts with not only professional knowledge & skills, but also positive values & precious networks that let them bloom into the flowers of tomorrow. I am very grateful to be one of the seeds grown in this beautiful garden.”

MODES OF LEARNING

The BNurs programme incorporates various teaching and learning strategies, e.g., problem-based learning; inter-professional team-based learning; audiovisuals; e-learning; active learning activities; demonstrations; field trips and educational visits to clinical agencies and community settings. The main classroom teaching approaches include lectures, seminars and tutorials. Clinical education is achieved by laboratory teaching, innovative simulation activities and clinical practicum.

Nursing skills are acquired through demonstrations, simulation, videos, e-learning and practice. For Life Sciences and Clinical Pharmacology courses, the laboratory experiences relate to demonstration of specific areas in anatomy, physiology, biochemistry, microbiology and pharmacology.

CLINICAL PRACTICUM

The programme emphasises on clinical practice. Students have the opportunity to learn and practise under the instruction and supervision of experienced teachers in all aspects of nursing – from basic to advanced complex care, in community and in comprehensive teaching hospitals, such as Queen Mary Hospital. Clinical practicum is arranged in blocks of practice to allow students to consolidate the nursing themes and skills. Clinical placements are

arranged in:

- community centres;
- aged care centres;
- outpatient clinics; and
- specialties in hospitals, including Medical and Surgical Units, Paediatrics Unit, Obstetrics Unit, Accident & Emergency Unit, Operation Theatre, and many more.



LIFE ENRICHMENT OPPORTUNITIES

The programme is designed to nurture nursing leaders with an international outlook. Students are provided opportunities to participate in life enrichment programmes including exchange programmes at top universities, e.g., University of Pennsylvania, Case Western Reserve University, University of Toronto, Peking University, Korea University, The University of Tokyo, Kaohsiung Medical University, University Navarra and The University of Sydney; short-term study programmes; service/humanitarian activities; research attachment, etc.



Sarah Kong
BNurs Year 5

“To Notice, Understand, Respect, Support, Innovate, Nurture & Give. Nursing begins in the heart, thrives in the school. It matters not where we all come from, but tomorrow we will all step into the world as someone this school has trained us to become – a kind & caring person.”



Sharon Pak
BNurs Year 5

“HKU nursing emphasises the importance of international experience and development of cultural competence. Learning about diverse people, cultures, beliefs and worldviews has assisted me in becoming more effective in helping patients through illness toward wellness.”

CURRICULUM STRUCTURE

YEAR 1: 66 CREDITS				
Common Core Courses (12 credits)	Exam	Common Core Courses (12 credits)	Exam	
Core University English (6 credits)		Practical Chinese for Nursing Students (6 credits)		
Getting into Nursing (6 credits)		Health Promotion and Education (6 credits)		
Foundation of Life Sciences (6 credits)		Health Assessment (6 credits)		
Clinical Skills in Practice (6 credits)				
SEP	DEC	JAN	MAY	JUN AUG
YEAR 2: 66 CREDITS				
Common Core Courses (6 credits)	Exam	Common Core Courses (6 credits)	Exam	
Academic Communication for Nursing Students (6 credits)		Life Sciences II (6 credits)		
Nursing of Adults I (9 credits)		Nursing of Adults II (9 credits)		
Life Sciences I (6 credits)		Health Sociology (6 credits)		
Health Psychology (6 credits)				
Nursing Practicum I (6 credits)				
SEP	DEC	JAN	MAY	JUN AUG
YEAR 3: 51 CREDITS				
Ethics, Law and Professional Issues (9 credits)	Exam	Life Enrichment Learning (6 credits)	Exam	
Critical Care and Emergency Nursing (6 credits)				
Clinical Pharmacology (6 credits)				
Life Sciences III (6 credits)				
Nursing Practicum IIa (9 credits)		Nursing Practicum IIb (9 credits)		
SEP	DEC	JAN	MAY	JUN AUG
YEAR 4: 60 CREDITS				
Nursing of Women and Infants (6 credits)	Exam	Essential Statistics (6 credits)	Exam	
Nursing of Children and Adolescents (6 credits)		Chinese Medicine and Nursing (6 credits)		
Research and Scholarships in Nursing (6 credits)		Community and Global Health Nursing (6 credits)		
Mental Health Nursing (6 credits)				
Nursing Practicum IIIa (9 credits)		Nursing Practicum IIIb (9 credits)		
SEP	DEC	JAN	MAY	JUN AUG
YEAR 5: 60 CREDITS				
Nursing of Older Adults (6 credits)	Exam	Nursing Practicum IVa (9 credits)	Exam	
Oncology Nursing and Palliative Care (6 credits)		Nursing Practicum IVb (21 credits)		
Healthcare Innovations: Leadership, Management and Informatics (6 credits)				
Clinical Reasoning in Practice (6 credits)				
Nursing Elective (6 credits)				
SEP	DEC	JAN	MAY	JUN AUG

Timetable arrangements may vary from year to year.



Ms Mandy Tong
BNurs 2003
Ward Manager, The Duchess
of Kent Children's Hospital at
Sandy Bay

“A nurse can touch someone’s life. Every true life story can touch our heart and soul, inspiring me to be a better person, with richer and meaningful life.”

PROFESSIONAL RECOGNITION AND CAREER PROSPECTS

Graduates from the Bachelor of Nursing degree programme will be able to function independently to assess and appraise the health care needs of the community. Those who have satisfactorily completed all programme requirements will be eligible for direct registration as registered nurses with the Nursing Council of Hong Kong.

Enquiries

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