

BNurs

Nursing



HKU
Med

BNurs (JS6468)



- + Highly-trained nurses with compassionate care is the focus of the BNurs curriculum. Students receive a broad spectrum of clinical and simulation training, as well as inter-professional and problem-based learning. They also develop the global vision by participating in life enrichment learning programmes beyond Hong Kong.**



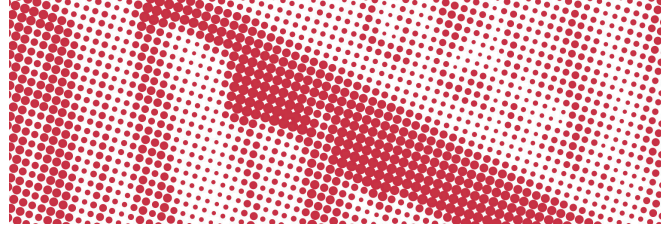


Programme Aims and Objectives

The Bachelor of Nursing (BNurs) is a five-year full-time programme leading to an honours degree. The objective of the BNurs programme is to provide comprehensive and holistic nursing education and nurture generic nurses who will be able to work as competent practitioners in various healthcare settings.

The credit-based curriculum is broad-based and multidisciplinary, and is designed to introduce the bio-psychosocial aspects of health and nursing care. It provides a balance between the broad areas of nursing, biological, behavioural and social sciences. The learning outcomes will enable students to obtain knowledge through the study of different disciplines, and to develop an inquiring mind, interpersonal skills and an understanding of the socio-cultural context in which nursing is practiced in Hong Kong.

The degree programme emphasises the integration of theory and practice. Students are exposed to a variety of clinical environments throughout the study. Comprehensive learning of clinical skills is under the supervision of experienced teaching staff. The process of teaching and learning is directed by nursing academics with a wide range of expertise, supported by the excellent facilities in various departments of the Medical Faculty and clinical settings.



“As a competent nurse, to heal up a patient’s wound is not only by your skillful hands, but also with your empathetic heart.”

Mr Benney Wong
Assistant Lecturer,
School of Nursing



Programme Structure

The BNurs curriculum includes various courses in each year with an aim to prepare students to be capable of working in different settings as nursing professionals. The main areas covered are Nursing Core Courses, Nursing of Specialised Populations, Theoretical Foundations for Nursing Practice, Foundations in Nursing Research, Nursing Electives, Nursing Practica, Life Sciences, Clinical Pharmacology and Behavioural Sciences. This curriculum structure allows maximum longitudinal and lateral correlations between courses.

There are a total of 44 courses running throughout five years. Among these courses, 26 belong to core courses and seven are practicum courses which aim at preparing students to become competent practitioners. There are also one Life Enrichment Learning Course, one nursing elective course, three language courses and six Common Core courses. Altogether they constitute 303 credits in the entire curriculum.



“HKU Nursing has been nurturing seeds of caring hearts with not only professional knowledge & skills, but also positive values & precious networks that let them bloom into the flowers of tomorrow. I am very grateful to be one of the seeds grown in this beautiful garden.”

Mr Since Kong
BNurs 2010
Advanced Practice Nurse, Queen Mary Hospital



Field of Study	Allocation of Credits				
	Year 1	Year 2	Year 3	Year 4	Year 5
Basic / Medical and Surgical Nursing	24	18	-	-	-
Behavioural Sciences	-	12	-	-	-
Life Sciences and Clinical Pharmacology	6	12	12	-	-
Ethics, Law and Professional Issues	-	-	9	-	-
Specialty Nursing	-	-	6	18	12
Chinese Medicine and Nursing	-	-	-	6	-
Community and Global Health Nursing	-	-	-	6	-
Clinical Reasoning in Practice	-	-	-	-	6
Management and Informatics	-	-	-	-	6
Life Enrichment Learning	-	-	6	-	-
Nursing Elective	-	-	-	-	6
Nursing Research / Statistics	-	-	-	12	-
Clinical Practicum	-	6	18	18	30
Chinese Language	6	-	-	-	-
English Language	6	6	-	-	-
Common Core Curriculum	24	12	-	-	-
Total	66	66	51	60	60



Modes of Learning

The BNurs programme incorporates various teaching and learning strategies, e.g., problem-based learning; inter-professional team-based learning; audiovisuals; e-learning; active learning activities; demonstrations; field trips and educational visits to clinical agencies and community settings. The main classroom teaching approaches include lectures, seminars and tutorials. Clinical education is achieved by laboratory teaching, innovative simulation activities and clinical practicum.

Nursing skills are acquired through demonstrations, simulation, videos, e-learning and practice. For Life Sciences and Clinical Pharmacology courses, the laboratory experiences relate to demonstration of specific areas in anatomy, physiology, biochemistry, microbiology and pharmacology.

“A nurse can touch someone’s life. Every true life story can touch our heart and soul, inspiring me to be a better person, with richer and meaningful life.”

Ms Mandy Tong
BNurs 2003
Ward Manager, The Duchess of Kent Children’s Hospital at Sandy Bay



Clinical Practicum

The programme emphasises on clinical practice. Students have the opportunity to learn and practice under the instruction and supervision of experienced teachers in all aspects of nursing – from basic to advanced complex care, in community and in comprehensive teaching hospitals, such as Queen Mary Hospital. Clinical practicum is arranged in blocks of practice to allow students to consolidate the nursing themes and skills. Clinical placements are arranged in:

- community centres;
- aged care centres;
- outpatient clinics; and
- specialties in hospitals, including Medical and Surgical Units, Paediatrics Unit, Obstetrics Unit, Accident & Emergency Unit, Operation Theatre, and many more.

Life Enrichment Opportunities

The programme is designed to nurture nursing leaders with an international outlook. Students are provided opportunities to participate in life enrichment programmes including exchange programmes at top universities, e.g., University of Pennsylvania, Case Western Reserve University, University of Toronto, Peking University, Korea University, The University of Tokyo, Kaohsiung Medical University, University of Navarra and The University of Sydney; short-term study programmes; service/humanitarian activities; research attachment, etc.



Curriculum Structure

YEAR 1: 66 CREDITS					
Common Core Courses (12 credits)	Exam	Common Core Courses (12 credits)	Exam		
Core University English (6 credits)		Practical Chinese for Nursing Students (6 credits)			
Getting into Nursing (6 credits)		Health Promotion and Education (6 credits)			
Foundation of Life Sciences (6 credits)		Health Assessment (6 credits)			
Clinical Skills in Practice (6 credits)					
SEP	DEC	JAN	MAY	JUN	AUG
YEAR 2: 66 CREDITS					
Common Core Courses (6 credits)	Exam	Common Core Courses (6 credits)	Exam		
Academic Communication for Nursing Students (6 credits)		Life Sciences II (6 credits)			
Nursing of Adults I (9 credits)		Nursing of Adults II (9 credits)			
Life Sciences I (6 credits)		Health Sociology (6 credits)			
Health Psychology (6 credits)					
Nursing Practicum I (6 credits)					
SEP	DEC	JAN	MAY	JUN	AUG
YEAR 3: 51 CREDITS					
Ethics, Law and Professional Issues (9 credits)	Exam	Life Enrichment Learning (6 credits)	Exam		
Critical Care and Emergency Nursing (6 credits)					
Clinical Pharmacology (6 credits)					
Life Sciences III (6 credits)					
Nursing Practicum IIa (9 credits)			Nursing Practicum IIb (9 credits)		
SEP	DEC	JAN	MAY	JUN	AUG
YEAR 4: 60 CREDITS					
Nursing of Women and Infants (6 credits)	Exam	Essential Statistics (6 credits)	Exam		
Nursing of Children and Adolescents (6 credits)		Chinese Medicine and Nursing (6 credits)			
Research and Scholarships in Nursing (6 credits)		Community and Global Health Nursing (6 credits)			
Mental Health Nursing (6 credits)					
Nursing Practicum IIIa (9 credits)			Nursing Practicum IIIb (9 credits)		
SEP	DEC	JAN	MAY	JUN	AUG
YEAR 5: 60 CREDITS					
Nursing of Older Adults (6 credits)	Exam	Nursing Practicum IVa (9 credits)	Exam		
Oncology Nursing and Palliative Care (6 credits)		Nursing Practicum IVb (21 credits)			
Healthcare Innovations: Leadership, Management and Informatics (6 credits)					
Clinical Reasoning in Practice (6 credits)					
Nursing Elective (6 credits)					
SEP	DEC	JAN	MAY	JUN	AUG

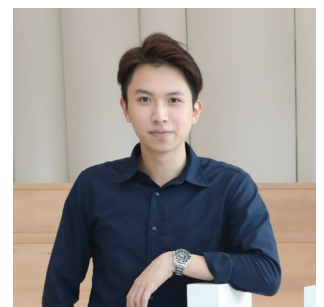
Professional Recognition and Career Prospects

Graduates from the Bachelor of Nursing degree programme will be able to function independently to assess and appraise the healthcare needs of the community. Those who have satisfactorily completed all programme requirements will be eligible for direct registration as registered nurses with the Nursing Council of Hong Kong



“Acquiring nursing skills and knowledge is crucial, but it is more important to serve with critical thinking, global vision, and an empathetic heart.”

Alex Wong
BNurs Year 5



BNurs–ALT (JS6418)

**ADVANCED LEADERSHIP TRACK (BNurs–ALT)
THE BACHELOR OF NURSING**

+ An elite track designed for high caliber candidates who are high achievers and aspire to pursue an advanced and specialised nurse practice or a nurse-physician career in the healthcare sector.

This track enables highly competent students to accomplish a dynamic and vigorous study plan and to fulfil accredited professional curricula at an accelerated pace.

First and only bachelor's nursing programme in Hong Kong to offer articulation to HKU Master of Nursing (MNurs) or HKU Bachelor of Medicine and Bachelor of Surgery (MBBS)

Two Articulation Pathways

BNurs-ALT is the first and only nursing track in Hong Kong that offers two articulation pathways*:

01	Articulation to Master of Nursing (MNurs)	02	Articulation to Bachelor of Medicine and Bachelor of Surgery (MBBS)
<p>Students shall be admitted to 1-year part-time MNurs study, upon successful completion of the 5-year BNurs-ALT, and shall be able to OBTAIN ONE BACHELOR'S DEGREE AND ONE MASTER'S DEGREE IN NURSING IN 6 YEARS</p>		<p>Students shall be admitted directly to HKU MBBS Year 2 and exempted from the Year 3 enrichment year requirement, upon successful completion of the 5-year BNurs-ALT degree with first class honours, and shall be able to OBTAIN TWO PROFESSIONAL DEGREES IN 9 YEARS.</p>	
Prospect: Advanced & Specialised Nurse		Prospect: Nurse-physician	

* Subject to the fulfilment of MNurs/MBBS programme entry requirements. BNurs with first class honours and HKDSE "Chemistry" or "Combined Science (Chemistry)" are required for the MBBS articulation pathway.



Leadership Development Programme

Students will be able to acquire unique leadership skills and experiential learning opportunities in their study journey in nursing.

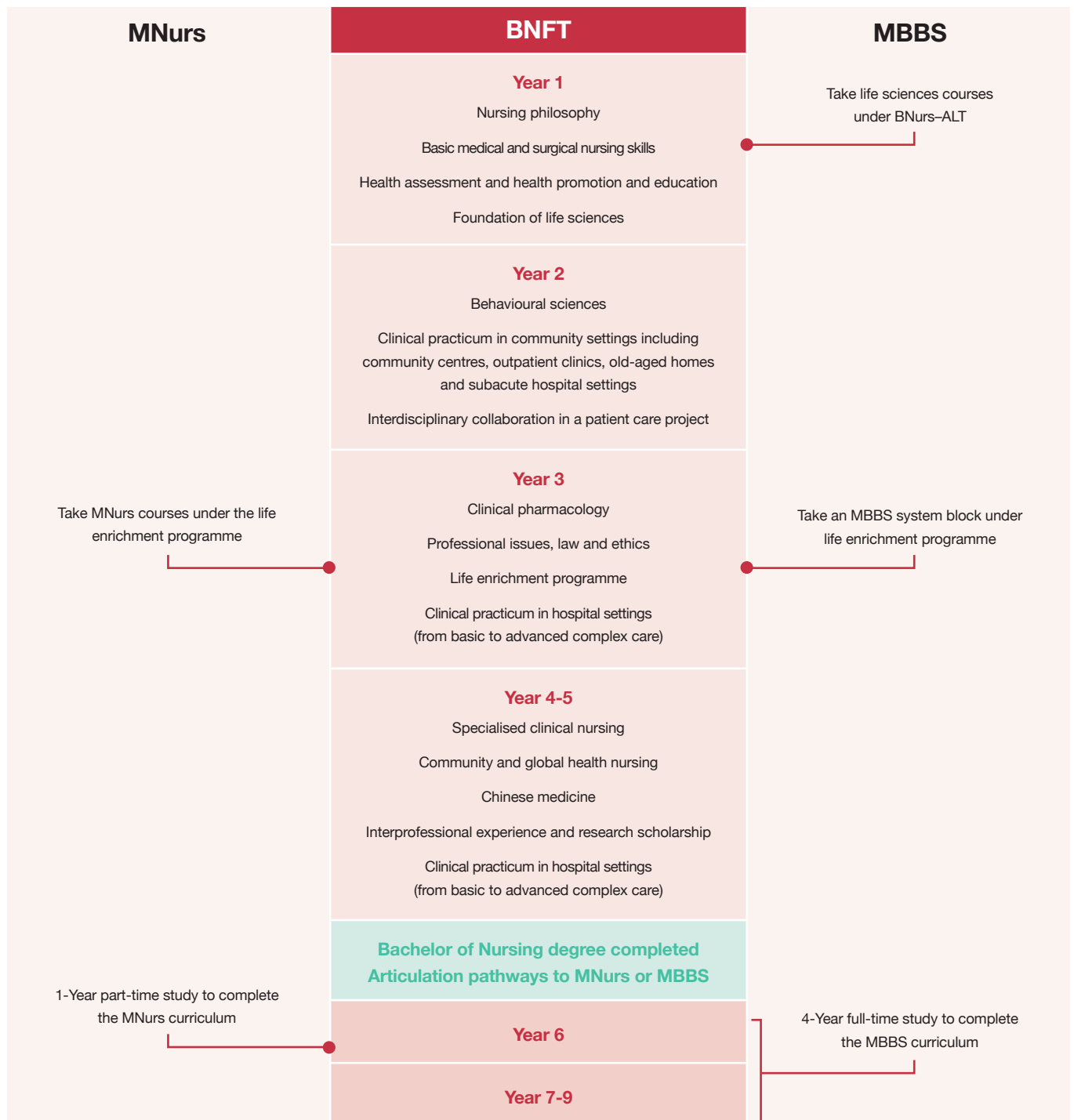
Personal Mentors Throughout the Course of Study

Students will be assigned a designated professoriate staff and an experienced nurse leader as personal mentors, who provide advice and guidance throughout the BNurs-ALT study. Students can learn from the great minds, expand their personal networks and widen their horizon.

Diversified Roadmaps

The articulation pathways provided under the JS6418 Advanced Leadership Track is subject to one's interest, career aspiration and academic performance, etc. Scholarships covering the full composition fee of MNurs will be provided to students with exemplary academic performance.

Highlighted Structure of BNurs-ALT





For more information
on admissions

Scholarships*

Entrance and Academic Elite Scholarships

HKDSE students admitted to BNurs and BNurs-ALT

<p>Obtained a HKDSE score of 28-30.5 (Best 5)[#]</p> <hr/> <p>Be awarded HK\$10,000 under the Entrance Scholarship</p>	<p>OR</p> <p>▼</p> <p>▼</p> <p>▼</p> <p>▼</p> <p>▼</p>	<p>Obtained a HKDSE score of 31 or above (Best 5)[#]</p> <hr/> <p>Be awarded HK\$10,000 under the Entrance Scholarship</p> <hr/> <p>Be awarded the Academic Elite Scholarship (Equivalent to the full composition fee of the first year of study), i.e. HK\$42,100*</p> <hr/> <p>Be awarded the Academic Elite Scholarship in subsequent study years until graduation upon achieving outstanding academic performance.</p> <hr/> <p>Total award value up to maximum of HK\$231,500</p>
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All students admitted to BNurs-ALT will be eligible for the Entrance and Academic Elite Scholarship at least for the 1st year (i.e. HK\$63,100) subject to the “Senate maximum” for local UG students, i.e. HK\$132,200 / student / year.

[#] Best 5 based on the new HKU scoring system
^{*} Subject to the approval of the University

Scholarship for the MNurs Articulation Pathway

Scholarship covering full composition fee of MNurs will be provided to BNurs-ALT graduates with outstanding academic achievements.

Future Prospects

Competent and Transferable Skills

Graduates are equipped with practical clinical skills and will be able to translate evidence-based theories into practice.

Professional Recognition

Graduates who have satisfactorily completed all programme requirements will be eligible for direct registration as registered nurses with the Nursing Council of Hong Kong.

Global Leadership

Graduates are trained with global leadership traits and will be able to work effectively across multidisciplinary teams around the world.

Extensive Networks

Graduates will gain an extensive professional network via clinical practicum from community centres and clinics to comprehensive teaching hospitals; and via research attachments and personal mentors.



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Med** LKS Faculty of Medicine
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Enquiries

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