

Nurse Letter



Head's Message

Enhancing Knowledge Transfer and Skill Development through Capacity Building among Nurse Leaders in Guangdong Province, China

Prof Sophia SC Chan
Professor and Head



The School of Nursing has been leading a project funded by the Temasek Foundation, Singapore, to develop leadership, management and pedagogical skills among nurse managers, educators and community nurse leaders in Guangdong Province, China. Through this project, which aims to train nurse trainers and enable the cascading of knowledge and skills throughout the province, we plan to build a model of training that could be applied to other parts of China and contribute to the overall standards of health care in China. This is particularly relevant in the context of the healthcare reform currently underway in China.

The design of the project involved a specifically conceptualized curriculum for each field of practice which was developed following extensive consultation with the target participants and advice from an expert committee and close liaison with key personnel from the Guangdong Province Health Department. Pilot work undertaken prior to the implementation of the courses suggested that we needed to focus on problem solving skills and developing capabilities through interactive learning and teaching strategies. We therefore ensured that innovative teaching and learning methods consistent with international best practice in knowledge transfer were utilized in each course.

Fundamental to the design of the project was a process whereby each participant was required to agree to engaging in a knowledge transfer process with thirty five further nurses and gain approval for this from employers. They also had to prepare and submit a train the trainer plan upon completion of the course and submit a portfolio six months after the training which included details of the activities undertaken and the institutional changes achieved.

Participants were provided with a package of materials including background teaching materials, pre- and post course questionnaires to assess change in their competencies and to

provide feedback, and guidelines for the preparation of the train the trainer plan and portfolio. Their activities and experiences were also tracked via a 6 month post-course survey.

The project comprised six training courses; three in health services management, two in chronic disease and smoking cessation and one in education. The continuous improvement model we adopted meant that feedback from one course could be taken into account in refining subsequent courses.

The participants all reported very positively on the value of the courses. They enjoyed learning cooperatively in a relaxed and congenial environment. They were inspired by the use of case scenarios and were delighted with the interactive and problem solving mode of learning which they found to be highly relevant to their daily work. The champions of the courses will have a chance to visit Singapore to gain a broader perspective on their health care and education system.

We are now tracking the train the trainer activities being conducted by course participants. It has been extremely heartening to see the innovative changes that have been implemented and we look forward to following up the further cascading activities now underway. This has been an exciting and stimulating project which we hope will reap long lasting benefits across the province and further afield. Our heartfelt thanks goes to all who have been involved and to the Temasek Foundation for their generous support for such an innovative and far reaching project.



Feature Story



Dr Denise Chow
Teaching Consultant

Research

Chinese Migrant Women’s Knowledge, Attitudes, and Behaviors Toward Health Promotion and Health Prevention

Hong Kong has a population of more than seven million people which, since 1995, has been growing by 150 immigrants per day from Mainland China. Although these migrants share some similar cultural practices with their counterparts in Hong Kong, their concept of health, and the actions they take to maintain their health, differ somewhat. I have been involved in a study which aims to investigate the association between socio-economic factors, the period since migration from China to Hong Kong and the health status of these migrant women and their utilization of health care facilities. It also aims to investigate any implications for the practice of health promotion and prevention related activities and to compare the results with those of Chinese women in Mainland China.

Methods

A total of four hundred women between the ages of 20 and 50 years were recruited for this study, two hundred women who had migrated from Mainland China to Hong Kong and two hundred women still resident in Mainland China.

Two cross-sectional surveys were carried out to collect comparable data on the health status of both groups, their utilization of health care services, their understanding of health promotion and disease prevention, and their actual health promotion behaviour.

Results

The results show that nearly half of the immigrant women from Mainland China had no further education beyond primary school (51%) and that a great majority of them were unemployed (84%). A surprising 73% of the migrant women had more than two children despite most belonging in the lowest income group (total family income of below HK\$15,000 per month).

While younger migrants were generally found to be healthier, most immigrant women reported their health as being ‘much worse’ than before migration. The single most significant predictor for immigrant women’s physical health was the number of children they had, while for women in Mainland China, the significant predictor was age. Among immigrant women having more children and being unemployed were significant predictors of increased stress; while for women in Mainland China living in rented private rooms or units, having a higher number of children, low family income,



and living with their extended family were significant predictors of increased stress.

Immigrant women living in public or private estates were significantly more likely to use health care services than those living in temporary housing or shelters; and the more educated the immigrant women were, the more they used health care services. For women in Mainland China, the higher the family income and the larger the family household, the more they used health care services.

Despite 95% of the immigrant women feeling they could do more to improve their health status, only 22% of them reported having performed health promotion and preventative strategies since relocating to Hong Kong. Being Cantonese-speaking and living in a family household were significant predictors for immigrant women to perform health promotion and preventative activities. A significant predictor for women in Mainland China was total family income; the higher the family income, the more health promotion activities were performed.

Conclusion

The findings of this study should greatly assist both government and non-government organizations in Hong Kong and elsewhere not only in providing more effective health care services for migrant women from Mainland China but also in informing public health policies and the planning of health care provision.

Teaching and Learning

Ms Maureen Chui
Teaching Consultant



Motivating Students' Learning

For the last year, I have been working as a teaching consultant with involvement in classroom teaching. Before that, I worked as a clinical instructor for some years and I have found that my clinical teaching experience together with my past clinical experience contributes substantially to my classroom teaching as I can illustrate concepts or theories through real clinical situations which stimulate students' interest and motivation.

Motivating students' learning is important for all teachers and it is a difficult though essential component of all teaching. Teachers aim to encourage students to be motivated by a desire to understand the theories and concepts that underpin nursing practice. But sometimes students need to be motivated to learn by memorizing some important aspects of a theory. This is not necessarily a bad thing because it is an integral component of a learning strategy that is aimed at beginning to master what will subsequently be understood more comprehensively. For instance, student nurses have to memorize the steps in inserting a urinary catheter and it is an important nursing procedure that all nurses should be able to perform and master with competency in a clinical situation. Their full understanding of the theories underpinning this practice may not be fully grasped initially.

I have attended a number of courses and workshops in the University which offer various teaching strategies and skills to

master. These have included goal setting, contract learning, strategies for handling various clinical situations and providing positive feedback and information. I have also experienced other strategies to help my classroom teaching, such as interactive teaching, giving positive reinforcement, not setting assignments that simply require the execution of step-by-step procedures, not focusing on model answers and giving feedback on assignments. I have discovered through these classes that teaching is no longer simply transmitting knowledge, and learning no longer relies on the passive absorption of information being given. I can see that knowledge is relative and changing and demands constant reflection.

As teachers we have to adjust to the learning-centered demands of university teaching and we have to think about how to promote learning autonomy by increasing students' self-motivating capacity. So how does the teacher appeal to the underlying factors which motivate students? The motivation of Chinese students may be driven by a desire for career achievement, interest in a particular topic or a sense of responsibility for family or parents. Students will motivate themselves in response to different expectations and demands in such a way that they will be able to cope with these demands. I look forward to increasing my knowledge about and understanding of this significant component of teaching.

Motivating Students' Learning



Susanna Lee
DOM
Paediatric and Adolescent
Medicine and Developmental
Disabilities Unit, Caritas
Medical Centre
President
Hong Kong Paediatric Nurses
Association

Clinical Excellence

Development of a Paediatric Rehabilitation Service. A Journey Towards Excellence

Caritas Medical Centre is located in the Kowloon West district of Hong Kong and serves a population of 400,000 in Sham Shui Po. The Department of Paediatric and Adolescent Medicine provides 24 hour services to children aged from newborn to eighteen and covers the areas of acute general, rehabilitation and developmental disabilities. It also provides the service in community paediatrics.

The Paediatric Rehabilitation Service is relatively new. It provides in-patient services for short term intensive rehabilitation, as well as step down care for children and adolescents who have experienced traumatic injury, major operations, illness and elective procedures. It aims to restore health and improve children's abilities and maximize their functions to enable them to participate in activities later at home, school and in the community.



The in-patient and ambulatory clinical programs focus on the early, intensive rehabilitation needs of children and adolescents with neurological and musculoskeletal conditions. There is close collaboration with various specialists. e.g. orthopaedic surgeon, gastroenterologist, neurosurgeon.... etc for dealing with specific problems presented. Specialized procedures such as botulinum toxin injections, phenol nerve block, oral gastroendoscopy, 24-hour oesophageal pH monitoring are arranged for patients accordingly. Ambulatory rehabilitation services include a spasticity treatment program for children with cerebral palsy and programs for children who need regular physiotherapy, occupational therapy and those who need to attend various multi-disciplinary clinics.

An interdisciplinary care model has been adopted and accords towards best international practice standards. Families and caregivers are involved in the treatment, care planning and rehabilitation program. The service also focuses on the transition from hospital to community and home based services and has a key role in providing long term specialist follow up through clinic reviews and ensuring transition to adult based services when required.

The nursing team is led by an Advanced Practice Nurse

who has undergone training in rehabilitation and paediatric nursing. She provides clinical leadership, coordination of the interdisciplinary team and is involved in service development. She coordinates the rehabilitation services from acute care to step down care and then to home/community, bringing together the expertise of different health professionals and integrating that knowledge into a comprehensive continuum of care. She also acts as a key contact person for the family and works closely with the interdisciplinary team, coordinating case screening, pre-discharge planning and interdisciplinary case review with parents. She is a care provider as well and has the skills and knowledge to provide quality individualized patient care based on sound knowledge, scientific principles and developmental theories. She is also a leader, consultant, children's advocate and health educator.

The service will be further developed in the near future with nursing staff receiving clinical training in a rehabilitation centre overseas. We aim to become a Centre of Excellence in Paediatric Rehabilitation in Hong Kong. Some strategies to be adopted to achieve

this goal include the following:

1. Creating a Passion for the Patient Experience;
2. Creating a Culture of Continuous Learning to move from knowledge to exemplary performances;
3. Creating a Culture of Professionalism;
4. Creating a Structure of Engagement.



School of Nursing Highlights

▪ New Year Lunch Gathering with **Clinical Partners**



- ▲ *Professor Sum-Ping Lee, Dean of the Li Ka Shing Faculty of Medicine and Professor Sophia Chan, School Head expressed heartfelt thanks to all the clinical partners for their unfailing support over the years.*

Over the years, our Clinical Partners have played an integral role in providing our School with experienced mentors and clinical placements for our nursing students. They offer rich opportunities for students to develop advanced competencies in the workplace.

To express our appreciation for the hard work and dedication of our Clinical Partners, our School organised a "New Year Lunch Gathering with Clinical Partners" on 10 February 2011. We were honoured to receive over 90 guests to join the "Thank You" lunch including distinguished guests, Dr Leong Chi Hung,



- ▲ *It was our great honor to have Dr Chi-Hung Leong, Chairman of HKU Council (the left) and Mr Anthony Wu, Chairman of Hospital Authority (the right) join this special occasion.*
- ▲ *We expressed our sincere thanks to Ms Sylvia Fung (left) and Mr Anthony Wu (middle) for their unfailing supports to the School.*

- ▼ *The staff members of our School wish all clinical partners a prosperous and healthy year of the Rabbit!*



Academic Visit to Japan

A delegation of 41 teaching staff, students and alumni visited three nursing divisions in Japan: Tokyo Ariake University of Medical and Health Sciences, Tokyo Metropolitan University and the University of Tokyo from 1 to 4 March 2011. This is the second year our School has organized an academic visit for staff members and students.

In view of the problems related to the declining birthrate and aging population, and the sudden increase in the number of patients with chronic diseases, the health care service in Japan focuses on the maintenance and advancement of health to extend healthy and long life. Apart from meeting the faculties and students, the academic visit enabled us to learn more about the local health care system and nursing research by attending lectures on "The Health Care System in Japan" and



▲ A photo taken in front of the School of Nursing, the University of Tokyo

"Nursing and Nursing Research in Japan" which were offered by the Tokyo Ariake University of Medical and Health Sciences on 2 March. We were also able to visit two hospitals to share experiences with local clinical staff. Following the fruitful discussions we held during the visit, our School has started negotiating with the host institutes for student exchange programmes and teaching and research collaboration.

We were deeply impressed by the Japanese culture, language, cuisine and people and greatly enjoyed our stay in Tokyo.



▲ Group photo taken during the visit at School of Nursing, Tokyo Metropolitan University

"It was wonderful for me to meet the nursing students in Japan. We shared student life, and our academic and clinical experience with each other. I believe that we will be competent nurses in future, and this belief gives me a lot of encouragement. I sincerely hope that Japan can recover from the earthquake soon."

Yeung Chi Keung, Alwin
BNurs Year II student



"Through this kind of academic visit, we can learn from each other and improve ourselves. We shared our experiences with the local students, teachers and nurses. I have learned a lot from the trip and it has helped to build up my confidence and strengthen my interpersonal skills. I am glad that I had the chance to join this visit and would like to join another in the future."

Wong Yim Ting, Maggie
BNurs Year III student

"It was so amazing to see how they apply innovative and modern technology to facilitate teaching and learning in nursing. Besides learning and sharing our scope of nursing, we made friends with the Japanese students as well. I am so glad that I joined this academic visit and look forward to joining the student exchange programme to Japan in the future!"

Carol Chan
BNurs Year III student



"It was a very good experience to share different views about nursing and research approaches with others. The hospital tour was another highlight that showed their effort in improving patient care and local health services. It is so wonderful to obtain both learning and enjoyment within one single journey. Over this trip, I have acquired new knowledge, a warm welcoming and made some good friends."

Esther Lo
DNurs Year II student

▪ Certificate in Infection Control



I am pleased that the school offered me a place to study the Infection Control stream in the Master of Nursing (MNurs) Programme. The problem-solving approach has encouraged my acquisition of knowledge in infection control measures. I was honored to attend the clinical practicum taught by the Infection Control team of Queen Mary Hospital. The practical experiences broadened my knowledge on the interpretation of surveillance work and the daily management of hospital infection control.

I truly recommended it to anyone who will play a role in the management of infection control and prevention.

WONG Chi-wai
Student of Master of Nursing Programme

The course enabled many renowned scholars and practitioners to share their valuable experiences and knowledge with us. Definitely, I have gained a lot from them. As a teacher, one of our goals is to link theory into practice and infection control is an area that we have to equip our students well in delivering quality patient care. Believe it or not, the two-day course was not boring and it's fun to be there!

Joyce Chung
Teaching Consultant
School of Nursing



The first round of the series of six courses in the Certificate in Infection Control will finish in July this year. Each course consists of Foundations of Infection Control, Infection Control in Practice, and Future Challenges of Infection Control.

The number of applications for each course has been overwhelming. The teaching team is led by Professor KY Yuen, Head of Department of Microbiology and experts from his team at Queen Mary Hospital. Many representative specialists from other hospitals are also invited to give lectures.

Our participants include nurses and other health care providers from management level and frontline. They come from various public and private hospitals, the Department of Health in Hong Kong, as well as from overseas.

Following are reports from some of our participants.



The SARS pandemic of 2002/2003 was a big blow to all health care professionals. We had believed that we were well prepared and equipped with the necessary resources to deal with major public health emergencies. Unfortunately many doctors, nurses and health care workers were attacked by SARS. The tragedy gave me a new insight about the importance of having knowledge in effective prevention and control of infectious diseases. That was the reason why I pursued my Master Degree in infection control. One and a half years after my study, I have a much better understanding of the theory and approach in infection control and hopefully we, as professionals, will always be prepared to fight these difficult battles against unknown organisms in the future.

Betty Leung
Student of Master of Nursing Programme

I felt very excited about joining the course because the issues of infection control are around us every day. However, it is very challenging, but thankfully, the course gave us the opportunity to review and refresh current knowledge of infection control in contemporary healthcare settings. The selected topics suit our learning needs, thereby empowering us in caring for patients with different infectious diseases. I appreciated the interactive approach used in delivering the information; while the problem-oriented and evidenced-based sharing sessions also encourage us to explore further. I hope to complete the infection control course this year.

Yobie Lam
Clinical Instructor
School of Nursing

HKU Centenary Celebrations Kick-off Parade

The University of Hong Kong has commenced its Centenary Celebrations. A large-scale parade was held on 9 January 2011 to kick start the year-long celebration programme. Over 2,000 members of the University, coming from its 10 Faculties, 16 Halls and various student and alumni organizations, participated in this parade at the Stanley Ho Sports Centre. Our staff and students joined to show our support to the School, the Faculty and the University and share the joy of the celebration.



Supporting the Government's Increase in Tobacco Tax



▲ Professor Sophia Chan presented her support to assist smokers in quitting smoking.

Staff and students of the School support tobacco tax increase and participated in the press event for the "Raise Tobacco Tax Campaign" organized by the Hong Kong Council on Smoking and Health (COSH) on 16 January 2011. The Group suggested raising tobacco duty as a means of encouraging people to reduce or stop smoking.



Invited Presentation at the Institute of Medicine, Forum on Global Violence Prevention

The Institute of Medicine (IOM), the health arm of the National Academy of Sciences, is a prestigious, independent, non-profit organization with the mission of serving as an adviser to the nation within the United States of America to improve health. Organized by the Institute's Board on Global Health, the Forum aims to provide a series of workshops to identify high quality, efficacious, evidence-based violence prevention programs that can potentially be applied in global settings. The first of the workshops, on Preventing Violence against Women and Children, was held in Washington, DC, 27-28 January 2011. Dr. Agnes Tiwari, Associate Professor, presented a primary prevention program designed to engage men in prenatal education (the Positive Fathering Program) and a secondary prevention program aimed to reduce violence for abused pregnant women (the Empowerment Intervention).



▪ Incoming Visitors

Visitors from Kyushu University, Japan



We welcomed visits from Professor Tsunehisa Kaku, Dean of the Department of Health Sciences, Graduate School of Medical Sciences, Kyushu University, Japan and Professor Masafumi Ohki on 11 February 2011. A welcoming meeting and medical library visit were held for the visitors to exchange views on teaching and learning.

Visitors from Peking Union Medical College, China



A group of teaching staff and undergraduate students from the School of Nursing, Peking Union Medical College, China visited the School on 15 February 2011. They met with our teaching staff to exchange experiences in the management of clinical teaching.

Message from Alumni Association

The Nursing Alumni Association of The University of Hong Kong (HKUNAA) is heading towards its 6th Anniversary. Over these years, the Association has invested most of its energy in maintaining close bonds between Alumni and the School and encouraging friendship among graduates. Of course, we should not forget the student members, who are the leaders-to-be of the nursing profession. In light of this, other than involving current undergraduates in community services, a student sub-committee for student-alumni relations was set up in 2010. The sub-committee aims to develop and improve the communication between alumni and students and to enhance the bonding between the Association and the nursing students.



The student sub-committee has enlightened the Association with energy and new thoughts. The new image of the HKUNAA homepage is one of the striking outputs of the team. Since the homepage serves as a communication platform between the Association and our members, features like online membership registration and personal data updates are the next step we look forward to and are working hard on.

As aforementioned, improving communication between the Association and students is the key objective of the subcommittee. A private hospital tour for the Year 4 students was organized after we collected opinions from the students. Nearly 40 Year 4 undergraduates participated in the tour and most of the participants found the experience fruitful as it helped to give them a clearer picture of the working environment and career development pathways that are possible in the private sector.

In the coming days, with the injection of new blood, we are sure that the Association will have its scope of services extended and strengthened.



▲ A group photo of the members of existing executive committee (front row) and newly-established student sub-committee (back row)

Message from the Nursing Society

As the executive committee of the Nursing Society, we are proud to announce that we undertook a number of activities in 2010 to achieve our goal as denoted by the name of our cabinet: ER, symbolizing "Enhance Relationships".

In April, the traditional indoor Superpass Dinner was transformed into a large-scale Superpass Gathering held in Fan Pui Garden where new elements like booth games and magic performances were incorporated into the traditional custom.



Then in October, a Joint University Nursing Singing Contest was also co-organized by nursing societies from three local universities. Apart from being a night of excitement, the contest was also a milestone in promoting further cooperation and interaction among local nursing students.



At the end of November, Welfare Plus+ was initiated for the very first time. On the designated dates, the Medical Campus was overwhelmed by our significant blue recycle bags in which society products and sponsored items were contained as a kind of welfare dedicated to our members.

Apart from the above mentioned new attempts, traditional events such as an Orientation Programme, Seminars and a Nursing Festival were organized as well.

The 2010 Session of the Nursing Society has now reached the end of its service. We hope that members will cherish all the memories brought by ER.

ER (Enhance Relationship)
Nursing Society, MS, HKUSU
Session 2010

We are the 9th Nursing Society, MS, HKUSU, named "Uni-Nursity", which comes from the words "Unity" and "Nursing". It also represents a group of united, enthusiastic nursing students who are willing to dedicate their precious time to unite and serve the members of Nursing Society.

In our 2011-2012 session, we are going to unite our members by providing different types of welfare and organizing a series of wonderful activities to nurture the development of a sense of belonging and cohesiveness among all students. Our cabinet sincerely hopes that all the activities such as super-pass events,

orientation camps and the nursing festival will serve to build a united atmosphere in the medical campus.

While the Nursing Society still has a long way to go in terms of becoming an ideal organization, we will strive to improve it. We want to take this opportunity to thank the contributions made by our past 8 cabinets; Uni-Nursity will now have the honor to take on their responsibilities and carry on the torch. We will do everything in our power to serve our beloved members, and to continue our proud tradition of promoting unity among all students of the nursing society.



Congratulations

Awards

Fellow of the American Academy of Nursing

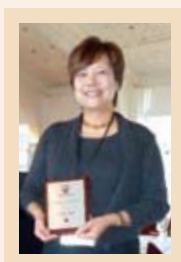


◀ *Dr. Tiwari (left), our Associate Professor, was awarded the International Fellowship in the American Academy of Nursing in recognition of her outstanding contribution in nursing.*

The mission of the American Academy of Nursing (AAN) is to advance health policy and practice through the generation, synthesis, and dissemination of nursing knowledge. Members of the AAN, known as Fellows, are nursing's most accomplished leaders in education, management, practice, and research. The award of International Fellowship in the American Academy of Nursing is an important acknowledgement of Dr. Agnes Tiwari's outstanding contributions and achievements in nursing.

Award for Excellence in Research

The Excellence in Research Award is awarded to a member of the Nursing Network on Violence Against Women, International (NNVAWI) who has demonstrated outstanding achievement and international recognition for research on the prevention of violence against women. The NNVAWI was formed in 1985 to encourage the development of a nursing practice that focuses on health issues relating to the effects of violence on women's lives. The Excellence in Research Award was presented to Dr Tiwari at the 17th International Conference of NNVAWI held in Auckland, 16-18 February 2011.



Faculty Teaching Medal 2010

Dr William Li, Assistant Professor, was awarded the Faculty Teaching Medal 2010 by the Faculty Selection Committee in recognition of his outstanding performance in teaching and in promotion of good practice in teaching.

University Postgraduate Fellowships 2010-2011

Mr Lam Huen Sum, Michael, has been selected as one of the recipients of the University Postgraduate Fellowships for the academic year of 2010-2011. The University Postgraduate Fellowships scheme is generously supported by The University of Hong Kong Foundation for Educational Development and Research ("HKU Foundation"),

Dr Lee Shau Kee and Philip K H Wong Foundation. The Fellowships are awarded to highly selected new full-time PhD students who have excellent academic records.

Award of Research Grants

The following staff members are the Chief Investigators on projects recently funded through local and international funding bodies:

Health Care Promotion Fund

Dr Agnes Tiwari

"Becoming Parents": A hospital-community partnership to enhance transition to parenthood

Small Project Fund

Professor Sophia Chan

Comparison of saliva cotinine levels of non-smoking mothers and infants below 18-month between non-smoking and smoking households: a cross-sectional study

Dr Agnes Tiwari

The validation of the psychological maltreatment of women inventory for Chinese women

Dr Daniel Fong

Psychometric Assessment of the Functional Living Index - Cancer for Hong Kong Chinese Patients with Cancer

Dr Angela Leung

Vitamin D supplement among older adults with inadequate health literacy: A pilot study

Dr William Li

Psychometric evaluation of the Chinese version of the center of epidemiologic studies depression scale for children

Dr David Wong

A surveillance study on training needs and utilization of smoking cessation clinics in Guangdong province

New Faces



Ms Noel Chan Teaching Consultant

I feel very honored to teach in the School of Nursing of the University of Hong Kong as the University is a world renowned and top ranking institution of higher learning. As a new teaching staff member I am enjoying the opportunities I have to liaise with hospitals/ staff as a resource person. Such experience has provided me the chance to build up professional relationships with nursing staff working on the front line and at management levels. I am very impressed by students' clinical performance as they have demonstrated diligence and active participation in clinical learning activities. Currently, I am completing a PhD degree in Social Medicine. My research interest is in childhood obesity. Given the increase in prevalence of obesity among children and adolescents in the past few decades, identification of overweight/obese children is essential for appropriate intervention and monitoring. My research focus is to identify a simple tool for screening such children in a community setting and for epidemiological research.



Mr Edmond Chan Chun Kit Clinical Instructor

I joined the Department as a Clinical Instructor in February 2011. I obtained my Bachelor Degree in Nursing from The University of Hong Kong and completed my Masters Degree in CUHK. I have had clinical experience in intensive care, medical and surgical nursing following my bachelor degree. I am interested in critical and emergency nursing care and I am honored to come back to our School of Nursing family. I look forward to sharing my experiences with our nursing students and making a contribution towards preparing our graduates to become the frontier professional and competent nurses in the future.



Ms Zoe Ng Lai Han Clinical Instructor

I am honored to have become part of the School of Nursing, HKU family. Prior to this appointment I have worked for many years in various Accident and Emergency Departments. I have also worked in other complex healthcare environments including medical, surgical, obstetrics and gynaecology, paediatrics, psychiatry etc. which have equipped me well to take on the challenge of being a clinical instructor here. I am particularly interested in teaching trauma nursing and I am an instructor in the Trauma Nursing Core Course, the Advanced Trauma Care for Nurses Course, the Pre-hospital Trauma Life Support Course, the Advanced Medical Life Support Course and the Basic life support Course. I look forward to supporting students in their skill development.

Upcoming Event

The School is pleased to announce that the 5th Hong Kong International Nursing Forum and The Grace Tien Lecture will be held on Friday and Saturday 3 and 4 June 2011, at Cheung Kung Hai Conference Centre, G/F, William M.W. Mong Block, 21 Sassoon Road, Pokfulam. The theme this year is "Innovation to Advance Nursing Practice". We have invited worldwide distinguished healthcare leaders and professionals to speak at the keynote and plenary sessions which focus on the latest innovations and developments in health care systems, nursing practice and research.

OPENING KEYNOTE SPEAKER

Dr Leung Pak-Yin

Chief Executive
Hospital Authority, HKSAR

GRACE TIEN LECTURE

Professor Karen Luker

Professor and Dean
School of Nursing, Midwifery and Social Work
University of Manchester, U.K.

KEYNOTE SPEAKERS

Professor Nick Santamaria

Acting Head of Nursing
Department of Nursing
Melbourne School of Health Sciences
University of Melbourne, Australia

Professor Marion Good

Visiting Professor
School of Nursing
The University of Hong Kong, HKSAR

Dr Carol Porter

Chief Nursing Officer and Senior Vice
President for Nursing
The Mount Sinai Medical Center, U.S.A.

Ms Jolene Mui

Nurse Consultant
Community Psychiatric Service
Castle Peak Hospital, HKSAR

Online Registration

Website: hknf.hku.hk
(Early-Bird Deadline: 15 April 2011)

CNE: 1.5 Days Forum: 8 Points

Enquiry: Tel : (852) 2819 2606
Fax : (852) 2872 6079
Email : hknf@hkucc.hku.hk

The poster features a central graphic of a lightbulb with a globe inside, symbolizing innovation and global nursing. The text '5th Hong Kong International Nursing Forum' is written in a stylized green font, with '2nd Announcement' in red script. Below the graphic, the theme 'Innovation to Advance Nursing Practice' and the dates '3-4 June 2011' are prominently displayed in blue and red.

Editorial Board