



Nurse Letter



Head's Message

Hand in Hand Creating Tomorrow

Prof Chia-Chin Lin
Professor and Head



The 7th Hong Kong International Nursing Forum **Hand in Hand Creating Tomorrow: Nursing Practice, Education and Research** was held in December last year and its title reflects our philosophy as a School of Nursing. We can only create our desired future for patient care and health care more generally through collaborating at all levels: with our students, our university and practice based colleagues, our funders, our local, regional and international colleagues and collaborators and most importantly with our patients. Undertaking practice improvements, educational innovations and research endeavours in collaboration with all our stakeholders is the key to creating the tomorrow we want.

Our Forum was an outstanding demonstration of international collaboration and connection. It brought together over 500 participants from many places: Australia, Brunei, Cambodia, Canada, China, Hong Kong SAR, Indonesia, Japan, Laos, Malaysia, Myanmar, Singapore, South Korea, Taiwan, Thailand, The Philippines, The United Kingdom, The United States, and Vietnam. Not surprisingly, the highest number of participants were from Hong Kong and these included nurses from universities, hospitals, government, the Hospital Authority and various NGOs. Over 100 participants came from mainland China and these included

nurses from both universities and hospitals. A record high of 36 co-organisers attended from many places and they supported our scientific forum through a range of activities.

The inspirational keynote addresses highlighted various aspects of the themes of the conference and suggested a broad range of ways in which we can shape the future of nursing through collaboration. There were several take-home messages for me: the future will be about working with media and other groups to help us to strengthen the nursing voice through shaping and disseminating the image of nursing and its values; it will be about opening ourselves to a range of innovative ideas to work with other health professionals and with patients to influence health policy to ensure better health outcomes for the most needy and vulnerable members of our population; it will be about working with patients in co-designing our research proposals to ensure they specifically address patient needs; and it will be about strengthening the role and impact of public health nursing to help to shift towards a more upstream approach to health care.

A most significant event which took place during the Forum was the Memorandum of Agreement signing ceremony for the Southeast and East Asian Nursing Education and Research Network (SEANERN). The MoA outlines the cooperation in nursing education and research in the countries and regions. Representatives from Nursing Schools of 13 Southeast and East Asia countries and regions took to the stage for the signing. This network will promote educational and research collaborations in nursing. As the only nursing institution in the territory to be a signatory of the SEANERN MoA, the School is dedicated to further develop and improve nursing education and research as well as sharing of clinical nursing practice and resources in Southeast and East Asia. In this way we can work collaboratively to create our shared future.



Feature Stories



Dr. Wendy Lam
 Associate Professor

Research



New Insights in Psychological Distress Experienced by Cancer Patients

The psychosocial impact of cancer is well documented. The prevailing view is that the diagnosis and treatment of cancer disrupt patients' lives, leading to psychological distress. Usually, this psychological distress resolves within the first year following diagnosis, but recent evidence suggests that individual differences affect how cancer patients respond to the cancer diagnosis over time. Our research team was one of the first groups to adopt an alternative approach to demonstrate that there are distinct patterns of adjustment in response to cancer diagnosis. To test the hypothesis of distinct patterns of psychological adjustment in response to cancer diagnosis, we conducted four longitudinal studies on different cancer populations including women with early stage breast cancer, patients with colorectal cancer, patients with nasopharyngeal cancer, and women with advanced breast cancer. Consistently, we found most cancer patients were psychologically resilient in response to cancer diagnosis, with little or no distress. About 10% to 20% of patients showed chronic distress throughout the illness trajectory. Furthermore, our study on early breast cancer showed that women who experienced chronic distress at the first year of the breast cancer diagnosis reported greater psychological distress, post-traumatic stress symptoms, poor social relationship, and poor self-image and sexuality at 6 years of survivorship. This study highlights that cancer patients who are at risk to develop chronic distress need to be identified early and offered support to assist in managing their distress.

The recent evidence from our group and a few others overturns the widely-held assumption that cancer diagnosis inevitably causes substantial psychological distress. Therefore, the next step is to understand why, in response to cancer diagnosis, some patients have persistent distress while the majority either has little distress or only transient distress. Who are at risk for developing chronic distress in response to cancer diagnosis? Our studies showed poor personal resources (i.e. being pessimistic and having negative intrusive thoughts), unmanaged physical symptom, and unmet cancer-care support were risk factors for chronic distress. We recently completed a General Research Fund-funded study to examine the role of cognitive bias in differentiate cancer patients with persistent psychological distress and those with low or transient distress. The study found breast cancer women with persistent distress showed bias away from negative stimuli or cancer-related information, suggesting that they may adopt avoidance strategies to cope with cancer demands. Furthermore, women with persistent distress tend to interpret ambiguous information negatively, leading to illness preoccupation. Hence, tailored interventions such as attention bias modification promoting active goal-focused attention search may be beneficial to women who are at risk for persistent distress.

Having unmanaged physical symptoms was another risk factor for chronic distress. For women diagnosed with breast cancer, the most common symptoms experienced include pain, fatigue, sleep disturbance, tightness of scarring tissues, and limited range of motion on shoulder joints. To address these unmanaged symptoms, we recently conducted a randomized controlled trial (RCT) to evaluate the effectiveness of yoga therapy to relieve tightness of scarring tissues and improve range of motion on shoulder joints among women with breast cancer. This study was funded by Hong Kong Cancer Fund. Over 400 women were recruited to participate in this three-arms trial. The results of this RCT will be disseminated at the end of this year. Furthermore, we conducted a pilot study to assess the feasibility and acceptability of integrating a nurse-led symptom clinic with the specialized outpatient oncology clinic for breast cancer survivors. The nurse-led symptom clinic aims to identify patients with residual physical symptoms and psychological distress and thereby to provide appropriate interventions/referral to address the unmet supportive care needs among cancer survivors. The next step is to conduct a RCT to evaluate the effectiveness of this programme in reducing physical and psychological distress among cancer survivors.

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Clinical Excellence

Dr. CHEUNG Wai Lun
Director (Cluster Services),
Hospital Authority
Hong Kong Special Administrative Region



Nurses of the Future

Year 2018 is the 37th year that I have been working in the Hong Kong public healthcare system. I shall retire starting 1st of April this year. I would like to take this opportunity to share with you some thoughts brought about by my coming retirement.

About five years ago, a retirement wave began to emerge in Hong Kong. This is because those baby boomers born around 1950s to 1960s were approaching the age of 60. This is happening across different working fields and hits on professionals of various backgrounds. The medical community is no exception. Many outstanding experienced doctors, nurses and administrators retired in the past few years and will be retiring in the coming five years as well.

Many organisations have been succession planning for years, nurturing the second and third generation successors at various levels within the organisations. The Hospital Authority (HA) is one of those organisations, placing succession planning as one of its corporate priorities. Under normal circumstances, replacing retirees regularly with a new tier of well-prepared staff would represent the opportunity for healthy organisational growth and should not be of concern even if the number could be of slightly greater magnitude each time. After all, generation replacement or substitution is a normal and certain phenomenon.

However, there is a very different story for nurses in Hong Kong now and over the coming five years. Over the past ten years, the government increased the intake of nursing students at the university level. Many other tertiary education institutes also offer degree and diploma nursing programmes. This was in response to the severe shortage of the nursing workforce which occurred with a cut back of nursing student intake 15 years ago at the same time as increasing healthcare demand. The average number of nursing graduates in each of the past five years has been about 2,000. This rate of production will

continue into the near future. The HA is pleased to see the increase of nursing graduates as the nursing workforce is still in shortage and Hong Kong is facing an ageing population with increasing healthcare service demand each year. In the past few years, the nursing attrition per year including retirement was around 1,000. With 2,000 nurses newly joining the public healthcare services, there has been around 1,000 net increase in the total nursing workforce per year. However, this repeated dilution of experienced nurses both in the past and continuing to the near future has brought an additional challenge to HA beyond the regular retirement phenomenon. At present, the HA has a nursing workforce of about 25,000 and half of these have five years of experience or less. In another five years' time, the proportion of nurses with 10 or less years of experience will exceed 75%. No crystal ball is required to foresee the future as this can be easily confirmed by simple arithmetic.

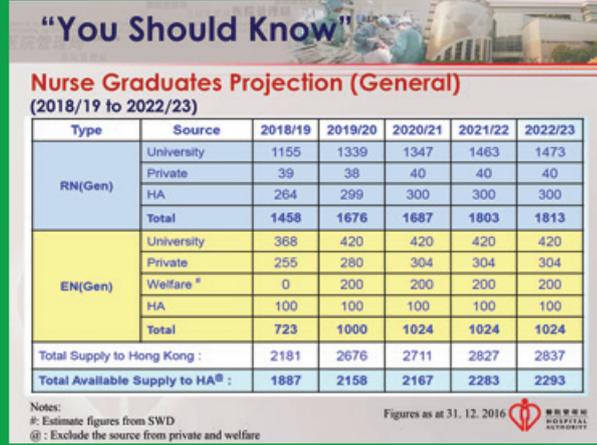
When talking with nursing colleagues, I found that most of the senior nurses had the following worries: "As nurses are getting younger and younger, are they capable of managing the increasing complexity of nursing? Will there be a negative impact on existing nursing standards? Do the young nurses have the right psychology to match the increasing expectations?"

Since the inevitability of younger nurses becoming the dominant workforce, HA has been increasing training opportunities for nurses. In addition to on-the-job training, HA organises additional training courses on specialised nursing services. In recent years, HA has also provided additional opportunities for middle-level and senior nurses to visit foreign healthcare institutions and systems bringing back new concepts and advances. Furthermore, HA hires senior experienced nurses to serve as preceptors for the newly joined nurses to support their professional growth. HA will continue to strengthen existing training so that nurses can mature as soon as possible.

However, the most crucial action is not what we want to do for them, but, rather, to enable them to understand that they are the future nursing profession and they will set the future nursing standards. The organisation and their nursing seniors are very willing to provide them with the understanding of the critical importance of their roles. But, they will need to organise themselves and be willing to actively participate in advancing the nursing profession.

We must accept the phenomenon of new substituting old. Our focus should be on how they can make their way forward rather than following our footsteps. I never worry about the future standards of nursing because the courage, determination and ability for personal growth of the young generation are beyond doubt. One of our key roles is to enable them to understand that they are the nursing community in the future. They will have the responsibility to become and be the leaders of the nursing profession.

Let them participate. Value and respect their views. What we need to do is inspire, guide, support and provide opportunities. I am confident that the nurses of the future are always greater nurses.





Ms. Jessica Cheuk
Lecturer

Teaching and Learning

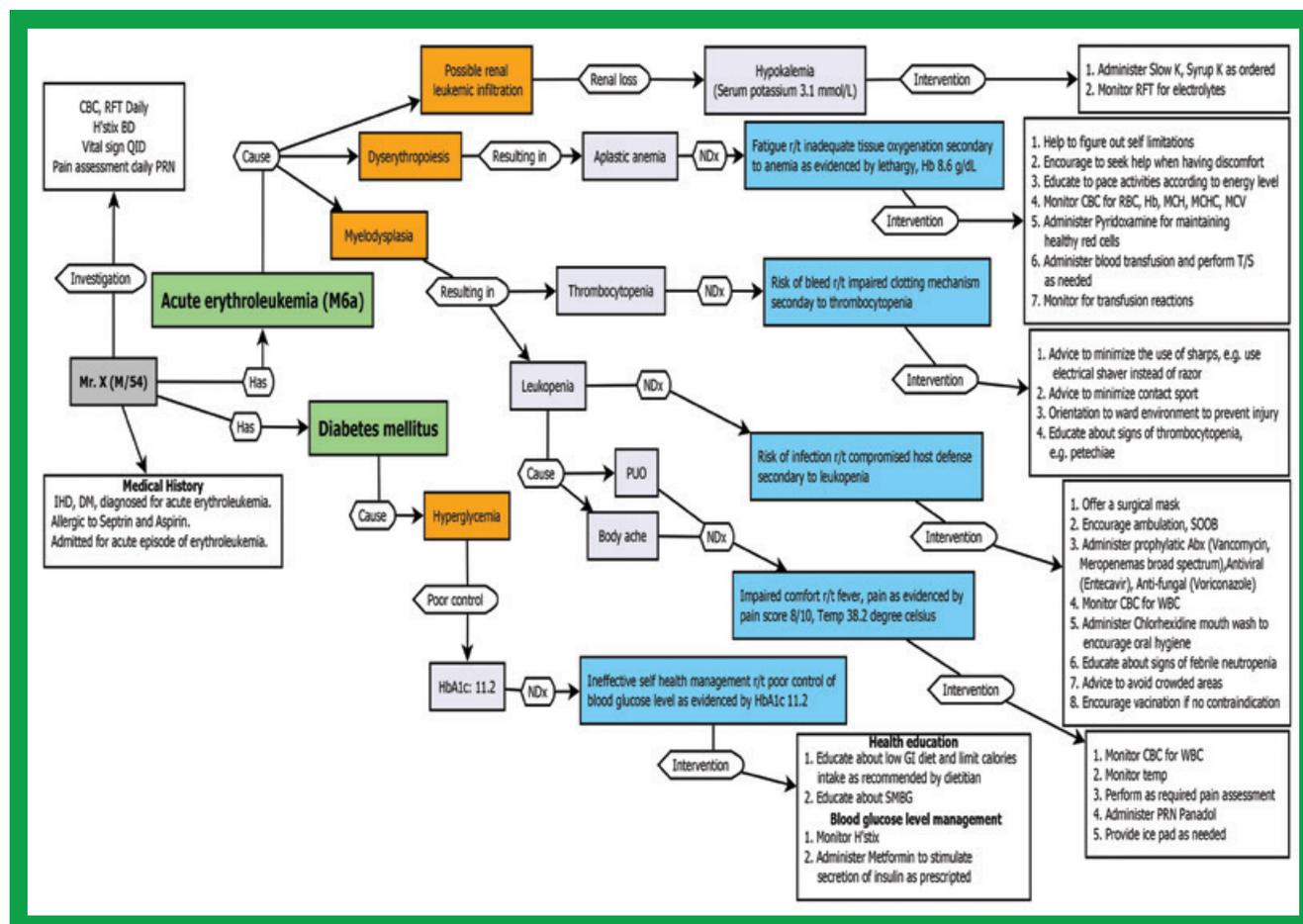
Concept Mapping in Clinical Education

In nursing education, the usefulness of concept mapping includes teaching, evaluating students' critical thinking and facilitating students to take ownership of their learning. Concept mapping enhances meaningful learning and is a useful tool for students to transfer their theoretical knowledge to the clinical setting. Meaningful learning is essential for nursing students as it helps in integration of new knowledge into existing knowledge schemata which facilitates the long-term retention of information and application (Gerdeman, Lux & Jacko, 2013).

Concept mapping was developed by Novak and Gowin based on Ausubel's assimilation theory of cognitive learning which emphasizes meaningful learning (Novak & Cañas, 2008). A concept map includes a few concepts and information on one page in which concepts are linked up in both a hierarchical structure from top-to-bottom and through parallel side-to-side relations. In the clinical environment, a concept map can be used to organize links between a patients' diagnosis, clinical features, disease process, physiological effects and

interventions. Students can put a patient's information on one page which provides a simple way for them to read the relationship between different aspects such as the patient's discomfort, pathophysiological changes in the body and treatment. It enhances the student's ability to examine a patient's condition as a whole and develop a deeper understanding of the situations and patient care priorities. It acts as a guide for developing appropriate nursing care from which critical thinking and decision making skills are established by applying their prior knowledge and reasoning skill.

A student who had completed his first concept map said: *"As an advanced beginner in nursing, I believe my fellows and I are well-equipped with rich medical knowledge and various nursing care interventions to be administered. Sometimes we find concepts are rather scattered, and we have a hard time attempting to capture the essences of clinical reasoning. The synthesis of considerably diverse knowledge yields the fruits of practical wisdom. Concept mapping as a tool to synthesize knowledge appears crucial in the development of practical wisdom in nursing. Not only does it let us revisit and integrate the vast number of learned concepts, but more importantly, it nurtures*



the precision and the complexity behind our clinical decision-making."

Another senior student who had completed 4 concept maps described making concept maps as a fruitful journey. She stated, *"as soon as I finished those maps, I felt they provided me with more understanding about the relationships between treatments and underlying causes. I found myself more capable to provide holistic care to patients. Concept mapping is not an easy task as I must figure out the relationships between different treatments and their underlying factors. However, this was a huge move for me in genuinely knowing what was happening to patients. Apart from learning different treatments or laboratory tests in different conditions, it also gave me more time to think critically about if there are any other alternative tests or treatments. I believe these concept maps allowed me to think more logically when understanding the cases. They are absolutely helpful for me."*

Concept mapping not only reflects what students have learned, it is also an assessment tool where a teacher may identify both students' logical and invalid thought. It can be used to evaluate a student's ability in clinical judgment and provide feedback accordingly. In addition, it is a self-evaluation tool for students. It allows students to think about a clinical situation in multiple ways and reflect on their own limitations and understanding in their learning process which are essential elements in development of critical thinking and decision making.

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Ask Florence

Ask Florence is a column in which students, clinical instructors and nursing teachers can write in with a problem or issue around clinical learning about which they would like advice from "Florence", who is an experienced facilitator of student learning. We expect to receive queries about how to deal with student difficulties in clinical settings, how to give effective feedback to students, the strategies that are helpful for supporting unsafe students, and many other topics including those that students may raise. All questions will be dealt with anonymously. We will not publish your name or any details about you. If necessary, we will modify questions slightly to ensure total anonymity.

If you have a question for "Florence", please send it to askflorence@hku.hk



Dear Florence,

I am a nursing student, who selected Bachelor of Medicine as my first choice in JUPAS. However, my HKDSE result was not good enough to enable me to gain entry to Medicine and I was eventually offered a place in the nursing degree. I find that I am not interested in studying nursing. I think the work of a nurse is too boring and lacks professionalism as all nurses do is serve as an assistant to doctors. Patients do not respect nurses at all.

Could you give me advice as to whether I should withdraw from nursing and apply for another degree programme at present? If I cannot transfer to other degree successfully, how can I continue to motivate myself and arouse my interest on nursing, especially dealing with the clinical practicum?

Yours sincerely,

Amanda

Dear Amanda,

It is extremely difficult when you have a dream you wish to pursue and are unable to follow it. I understand your disappointment and my heart goes out to you. I can also understand that it is very hard to motivate yourself when you feel you are in a course which does not satisfy you. If you think nursing is not for you, I would certainly encourage you to withdraw from the course and find another programme that interests you more. However, if you are still yearning for medicine you may find you are dissatisfied with any programme of study you take up. You have lost your dream and in any loss, we go through a period of grief. That is what is happening to you. So, I think before you leave nursing with the idea of taking up another course, you need to come to grips with your loss. Perhaps you could talk to someone you trust or seek advice from a counsellor because it is imperative that you let go of your dream and face up to your options realistically. Because you are so disappointed and possibly bitter, you are only seeing negatives in nursing. Also, to date you have only been exposed to very basic aspects of nursing care. You may find that there are pathways in nursing that could arouse your interest. So, my advice is first to find a way to deal with your loss so that you can accept it and move on. Think very carefully about what you want for yourself for the future and then you will be in a far better position to decide whether you should leave or stay in nursing.

My very best wishes to you,

Florence

School Highlights

HKU Information Day for Undergraduate Admission 2017

Salutations to all teachers, student helpers and administrative colleagues from the School for their seamless collaboration and hospitality offered to the HKU Information Day held on November 4, 2017! Blessed by the very good weather, we have received a vast number of visitors, including secondary school students and teachers, parents and the public at large, throughout the day to provide admission information and to showcase our all-rounded nursing curriculum and state-of-the-art teaching facilities. In particular, we were very proud and excited to present the newly renovated Simulated Training Centre, Nursing Clinical Skills Laboratories in the Pauline Chan Building, where our visitors were amazed by our hard work and determination to create the best learning environment for the future nursing professionals.

▼ *Prof Gabriel Leung and Prof Chia-Chin Lin supported the School at the HKU Information Day.*



▲ *Prof Sophia Chan and Prof Lau Chak Sing visited a Nursing Clinical Skills Laboratory.*



■ Naming Ceremony of the Li Shu Fan Medical Foundation Nursing Clinical Skills Laboratory and Simulation Training Centre

One of the newly renovated clinical skills laboratories at the School of Nursing, Li Ka Shing Faculty of Medicine, The University of Hong Kong (HKU) was named “The Li Shu Fan Medical Foundation Nursing Clinical Skills Laboratory and Simulation Training Centre” at a ceremony held on November 23, 2017 in recognition of the generosity and support of the Li Shu Fan Medical Foundation for the “Advanced Training in Clinical Nursing Education” organised by the School.

In 2016, the Foundation supported the School to launch the “Advanced Training in Clinical Nursing Education” which enabled clinical mentors, nurse educators and practicing nurses to achieve mastery in clinical teaching and mentoring



▲ (From left) Prof SP Chow, Prof Gabriel Leung, Prof Sophia Chan, Dr Walton Li, Prof Chia-Chin Lin, Ms Manbo Man and Prof Agnes Tiwari.



and to sustain their clinical expertise. The sophisticated training on clinical nursing education, which lasts for 3 years, is the first of its kind in Hong Kong. Around 240 nurses will benefit from this programme.

The newly renovated laboratory is equipped with sophisticated and computerised manikins and a simulated clinical environment in which students will be able to practice total patient care and clinical decision making.

■ Endowed Professorship Dedication Ceremony



Professor Chia-Chin Lin, Head of the School of Nursing has been conferred the Alice Ho Miu Ling Nethersole Charity Foundation Professor in Nursing. It is one of the most significant awards bestowed upon eminent academics within the University. The Dedication Ceremony was held on October 31, 2017.

7th Hong Kong International Nursing Forum



The 7th Hong Kong International Nursing Forum was successfully held on December 18 – 19, 2017. This year's Forum entitled "Hand in Hand Creating Tomorrow: Nursing Practice, Education and Research" was one of the celebratory events of the Medical Faculty's 130 Years of Medicine in Hong Kong.

The Forum has brought together scholars and professionals from different countries and cultures to share their experiences and served as a very useful platform for dialogues and exchanges among nursing professionals around the world.

Over 500 delegates from 14 countries/regions and a record high of 36 co-organisers attended and supported this scientific forum.

Excellent feedback on the quality of the presentations and the success of the Forum were received.

We were honored to have Professor Sophia Chan, Secretary for Food and Health, to deliver the Opening Remarks at the Opening Ceremony.

The Forum ended on a high note with three Post-Forum Events - visits to Gleneagles Hong Kong Hospital, Jockey Club Home for Hospice; and the Nursing Clinical Skills Laboratory and Simulation Training Centre of the School of Nursing. We would like to express our sincere gratitude to the contribution of our co-organisers, supporters and sponsors.



▲ Distinguished guests marched in at the Opening Ceremony.



▲ Visit to Jockey Club Home for Hospice.



▲ Poster presentations.



▲ Visit to Gleneagles Hong Kong Hospital.



▲ Visit to the Nursing Clinical Skills Laboratory and Simulation Training Centre.

■ HKU 198th Congregation



Congratulations to our new cohort of nursing graduates! The 198th Congregation, hosted by Li Ka Shing Faculty of Medicine on December 17, 2017, had been held with huge success to celebrate the important milestone completed by students from Bachelor, Master and Doctoral programmes under the Faculty, and to share together the joy of starting a new chapter of their life-long professional endeavours. We are truly proud and delighted to have witnessed that our nursing graduates have worked so hard to overcome all the challenges along the years to complete their study journey. We sincerely wish them all the very best!



- ◀ (From left)
- Prof Pamela Kulbok**
Theresa A. Thomas Professor of Primary Care Nursing and Professor of Public Health Sciences
School of Nursing, University of Virginia
- Prof Meinir Krishnasamy**
Chair in Cancer Nursing, Department of Nursing
The University of Melbourne
- Prof Patricia Davidson**
Dean, School of Nursing, Johns Hopkins University
- Prof John Daly**
Dean, Faculty of Health; Head, WHO Collaborating Centre for Nursing, Midwifery & Health Development
University of Technology Sydney
- Prof Afaf I. Meleis**
Professor of Nursing and Sociology; Dean Emerita
School of Nursing, University of Pennsylvania
- Prof Chia-Chin Lin**
Alice Ho Miu Ling Nethersole Charity Foundation
Professor in Nursing; Head, School of Nursing
The University of Hong Kong
- Prof Peter Mathieson**
President and Vice-Chancellor
The University of Hong Kong
- Prof Sophia Chan**
Secretary for Food and Health
Hong Kong Special Administrative Region
- Prof Gabriel Leung**
Dean, Li Ka Shing Faculty of Medicine
The University of Hong Kong
- Dr. Cheung Wai Lun**
Director (Cluster Services), Hospital Authority
Hong Kong Special Administrative Region

▪ Southeast and East Asian Nursing Education and Research Network (SEANERN)

Memorandum of Agreement (MoA) Signing Ceremony

A Signing Ceremony was held by the School of Nursing of Li Ka Shing Faculty of Medicine, The University of Hong Kong for a Memorandum of Agreement (MoA) with representatives from Nursing Schools of 13 Southeast and East Asia countries and regions during the Opening Ceremony of the 7th Hong Kong International Nursing Forum on December 18, 2017. The MoA outlines the cooperation in nursing education and research in the countries and regions.



▲ Prof Wipada Kunaviktikul, Principal Investigator and SEANERN Director.



As the only nursing institution in the territory to be a signatory of the SEANERN MoA, the School is dedicated to further develop and improve nursing education and research as well as sharing of clinical nursing practice and resources in Southeast and East Asia.



Signing Ceremony
 Memorandum of Agreement
 Southeast and East Asian
 Nursing Education and Research Network
 (SEANERN)

December 18, 2017



Signing Ceremony
 Memorandum of Agreement
 Southeast and East Asian
 Nursing Education and Research Network
 (SEANERN)

December 18, 2017



Message from Nursing Society

Being the student body representing the interests of all full-time undergraduates of BNurs, Nursing Society, MS, HKUSU aims at providing welfare for the members, developing a sense of belonging and cohesiveness among members, and the Nursing Society also aims at maintaining close interaction with external nursing-related student bodies and organisations.

In the past year, the 15th cabinet of the Society has organized eye-opening activities to diversify the university life of members, such as Superpass Blessing, Nursing Orientation Camp 2017, Annual Dinner and Nursing Festival 2017. These events not only enriched our members' university life, it also strengthened the connection between members, the School and the Faculty, and other external organisations.



▲ Nursing Orientation Camp 2017.

With an aim to serve members with our greatest passion, the Society has also navigated the pathway for members to become a nurse by organising different academic functions. For example, Career Sharing and Current Affairs Seminar. These enabled our members to build a holistic development in their university life. The Society also helped members to familiarise themselves with the broader university and to become valued members of the HKU family.



▲ Inauguration Ceremony.

▶ Superpass Blessing 2017.



In the Media



▲ *Oriental Daily News* (November 23, 2017)
Dr. Janet Wong was interviewed about the Li Shu Fan Medical Foundation Nursing Clinical Skills Laboratory and Simulation Training Centre.



▲ *AM730* (December 19, 2017)
Southeast and East Asian Nursing Education and Research Network (SEANERN) Memorandum of Agreement Signing Ceremony.

◀ *Hong Kong Commercial Broadcasting* (December 18, 2017)
7th Hong Kong International Nursing Forum.



New Faces



Dr. Wendy Lam Associate Professor (Jointly appointed with the School of Public Health, Li Ka Shing Faculty of Medicine)

I am very pleased to join the School of Nursing as an Associate Professor. I look forward to this opportunity to make a positive contribution to the School. My research interest is in psycho-oncology, particularly focusing on psychosocial adaptation patterns and service optimisation. Currently, I am exploring how personal factors (such as cognitive bias) and consultation factors (e.g. promoting shared decision making) influence adaption to cancer trajectory. I am looking forward to working together with colleagues to develop and promote excellence in cancer nursing research and practice.



Dr. Edmond Choi Assistant Professor

It gives me great pleasure and honour to be appointed as an Assistant Professor at my alma mater, where I was nurtured and inspired by many excellent mentors and where I completed a Master of Philosophy in the field of primary care and a Doctor of Philosophy in nursing. I have been involved in various research projects, including primary care health services research, mental health, health-related quality of life and sexual health. I am looking forward to contributing to the university's global reputation in education and research for the betterment of mankind.

Congratulations

Award of Research Grants

Local and International Funding Bodies	Principal Investigator	Project Name
Hong Kong Council on Smoking and Health (COSH)	Dr. Kelvin Wang	Building capacity and promoting smoking cessation in the community via "Quit to Win" Contest 2017: a single-blind cluster randomized controlled trial on a combined "cocktail" intervention of brief advice, instant messaging and active referral (AIR) to increase abstinence
Hong Kong Council on Smoking and Health (COSH)	Dr. William Li	Evaluation study on Smoke-free Teens Programme 2017-18
Seed Funding for Basic Research for Resubmission of GRF/ECS Proposals 2017/18	Dr. Kelvin Wang	Semi-personalised smoking cessation interventions for adult smokers recruited at smoking hotspots: a pilot randomised controlled trial
Seed Funding for Basic Research for New Staff	Dr. Jay Lee	Indoor air quality in waterpipe establishments in Hong Kong

Promotion



Congratulations to **Dr. Denise Cheung**, whose invaluable contribution to the School was signified by the offer of the Post-doctoral Fellowship with effect from October 7, 2017.



Congratulations to **Dr. Eva Ho**, whose creditable contribution to the School was signified by the offer of the Research Assistant Professorship with effect from November 20, 2017.

Subscription for eNewsletter

Nurse Letter is going electronic from Issue 41. To stay tune with the latest information of the School, please subscribe by visiting <https://nursing.hku.hk>. Let's go green together with the HKU School of Nursing.

Scan the QR code to find out more about our School website. Detailed information on our programmes, latest news, contact method and an online edition of this issue of *Nurse Letter* can be found there.



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